

CSP600 - PROJECT FORMULATION REPORT EVALUATION (F8) RUBRIC

No.	Assessment Criteria	Excellent (8-10)	Good (6-7)	Satisfactory (5)	Poor (1-4)
1.	Project Background and Problem	<ul style="list-style-type: none"> Working title that clearly reflects the project. Well-defined problem statement. Provides exceptionally clear context supporting rationale for proposed project; clear statement of why project is needed. Well-defined project scope. 	<ul style="list-style-type: none"> Working title that reflects the project. Clear problem statement. Provides clear context supporting rationale for proposed project; clear statement of why project is needed. Clear project scope. 	<ul style="list-style-type: none"> Appropriate working title. Adequate statement of context supporting rationale for proposed project, statement of why project is needed. Adequate project scope. 	<ul style="list-style-type: none"> Inappropriate working title. Unclear problem statement. Poor statement of context supporting rationale for proposed project, statement of why project is needed. Not well-defined project scope.
2.	Objectives	<ul style="list-style-type: none"> Highly reflect the following elements: <ul style="list-style-type: none"> Specific Measurable Achievable Realistic Timeliness 	<ul style="list-style-type: none"> Clearly reflect the following elements: <ul style="list-style-type: none"> Specific Measurable Achievable Realistic Timeliness 	<ul style="list-style-type: none"> Adequately reflect the following elements: <ul style="list-style-type: none"> Specific Measurable Achievable Realistic Timeliness 	<ul style="list-style-type: none"> Does not reflect the following elements: <ul style="list-style-type: none"> Specific Measurable Achievable Realistic Timeliness
3.	Significance of The Study	<ul style="list-style-type: none"> Highly relevant to the community and practitioners. 	<ul style="list-style-type: none"> Relevant to the community and practitioners. 	<ul style="list-style-type: none"> Adequately relevant to the community and practitioners. 	<ul style="list-style-type: none"> Not relevant to the community and practitioners.
4.	Literature Review	<ul style="list-style-type: none"> Thorough review of relevant and empirical sources, citing seminal works in the field. Exemplary synthesis and organization of literature that is clearly linked to project question. Specific attention to diversity issues pertaining to project topic. 	<ul style="list-style-type: none"> Good review of relevant and empirical sources, citing seminal works in the field. Good synthesis and literature organization of that is clearly linked to project question. Attention to diversity issues pertaining to project topic. 	<ul style="list-style-type: none"> Adequate review of relevant and empirical sources. Adequate synthesis and organization of literature that is linked to project question. Some attention to diversity issues pertaining to project topic. 	<ul style="list-style-type: none"> Incomplete or poorly developed review of literature. problems with organization weak linkage to project topic.

CSP600 - PROJECT FORMULATION REPORT EVALUATION (F8) RUBRIC (CONTINUED)

No.	Assessment Criteria	Excellent (8-10)	Good (6-7)	Satisfactory (5)	Poor (1-4)
5.	Project Methodology	<ul style="list-style-type: none"> • Highly reflects the following elements: <ul style="list-style-type: none"> • Approach • Methods • Design • Deliverables 	<ul style="list-style-type: none"> • Clearly reflects the following elements: <ul style="list-style-type: none"> • Approach • Methods • Design • Deliverables 	<ul style="list-style-type: none"> • Adequately reflects the following elements: <ul style="list-style-type: none"> • Approach • Methods • Design • Deliverables 	<ul style="list-style-type: none"> • Poorly reflects the following elements: <ul style="list-style-type: none"> • Approach • Methods • Design • Deliverables
6.	Presentation of The Report	<ul style="list-style-type: none"> • The report is well structured and organized following the standard research reporting procedure/format. • Sentences are complete and no grammatical error, and they flow together easily. • All figures, graphs, charts and drawings are accurate, consistent with the text and of good quality. • Contain relevant references and citations. 	<ul style="list-style-type: none"> • The report is structured and organized following the standard research reporting procedure/format. • Sentences are complete with minor grammatical errors. • Figures, graphs, charts and drawings are not accurate but consistent with the text. • Contain some relevant references and citations. 	<ul style="list-style-type: none"> • The report is poorly structured and organized but following the standard research reporting procedure/format. • Sentences are complete with minor grammatical errors. • Figures, graphs, charts and drawings are not accurate and not consistent with the text. • Contain a few relevant references and citations. 	<ul style="list-style-type: none"> • The report does not follow the standard research reporting procedure/format. • Poor grammar structure. • All figures, graphs, charts and drawings are of bad quality. • Contain irrelevant references and very few citations.
7.	Progress Evaluation (Supervisor Only)	<ul style="list-style-type: none"> • Students highly adhere to the following elements: <ul style="list-style-type: none"> • Meetings • Responsibility • Commitment • Independence • Maturity • Attitude 	<ul style="list-style-type: none"> • Students adhere to the following elements: <ul style="list-style-type: none"> • Meetings • Responsibility • Commitment • Independence • Maturity • Attitude 	<ul style="list-style-type: none"> • Students moderately adhere to the following elements: <ul style="list-style-type: none"> • Meetings • Responsibility • Commitment • Independence • Maturity • Attitude 	<ul style="list-style-type: none"> • Students poorly adhere to the following elements: <ul style="list-style-type: none"> • Meetings • Responsibility • Commitment • Independence • Maturity • Attitude