

F11 - PROJECT EVALUATION RUBRIC (REPORT)

No.	Assessment Criteria	Excellence (8-10)	Good (6-7)	Satisfactory (5)	Poor (1-4)
1.	Abstract	<p>Highly reflects the following elements:</p> <ul style="list-style-type: none"> • Project motivation • Methodology • Findings • Future work 	<p>Clearly reflects the following elements:</p> <ul style="list-style-type: none"> • Project motivation • Methodology • Findings • Future work 	<p>Adequately reflects the following elements:</p> <ul style="list-style-type: none"> • Project motivation • Methodology • Findings • Future work 	<p>Does not reflect the following elements:</p> <ul style="list-style-type: none"> • Project motivation • Methodology • Findings • Future work
2.	Introduction	<ul style="list-style-type: none"> • Working title that clearly reflects the project. • Well defined problem statement. Provides exceptionally clear context supporting rationale for project; clear statement of why project is needed. • Objectives - highly reflect the following elements: <ol style="list-style-type: none"> a. Specific b. Measurable c. Achievable d. Realistic e. Timeliness • Well-defined project scope. • Project highly relevant to the community and practitioners. 	<ul style="list-style-type: none"> • Working title that reflects the project. • Clear problem statement. Provides clear context supporting rationale for project; clear statement of why project is needed. • Objectives - clearly reflect the following elements: <ol style="list-style-type: none"> a. Specific b. Measurable c. Achievable d. Realistic e. Timeliness • Clear project scope. • Project relevant to the community and practitioners. 	<ul style="list-style-type: none"> • Appropriate working title that reflects the project. • Adequate problem statement. Provides context supporting rationale for project; statement of why project is needed. • Objectives - adequately reflect the following elements: <ol style="list-style-type: none"> a. Specific b. Measurable c. Achievable d. Realistic e. Timeliness • Adequate project scope. • Project adequately relevant to the community and practitioners. 	<ul style="list-style-type: none"> • Inappropriate working title that reflects the project. • Unclear problem statement, poor statement of context supporting rationale for project, statement of why project is needed. • Objectives - does not reflect the following elements: <ol style="list-style-type: none"> a. Specific b. Measurable c. Achievable d. Realistic e. Timeliness • Not well-defined project scope. • Project not relevant to the community and practitioners.
3.	Literature Review	<p>Thorough review of relevant and empirical sources, citing seminal works in the field. Exemplary synthesis and organization of literature that is clearly linked to project question. Specific attention to diversity issues pertaining to project topic.</p>	<p>Good review of relevant and empirical sources, citing seminal works in the field. Good synthesis and organization of literature that is clearly linked to project question. Attention to diversity issues pertaining to project topic.</p>	<p>Adequate review of relevant and empirical sources. Adequate synthesis and organization of literature that is linked to project question. Some attention to diversity issues pertaining to project topic.</p>	<p>Incomplete or poorly developed review of literature; problems with organization; weak linkage to project topic.</p>

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4.	Methodology	Highly reflects the following elements: <ul style="list-style-type: none"> • Approach • Methods • Design • Deliverables 	Clearly reflects the following elements: <ul style="list-style-type: none"> • Approach • Methods • Design • Deliverables 	Adequately reflects the following elements: <ul style="list-style-type: none"> • Approach • Methods • Design • Deliverables 	Poorly reflects the following elements: <ul style="list-style-type: none"> • Approach • Methods • Design • Deliverables
5.	Conclusion and Recommendations	Conclusion includes the findings, lesson learned from the project. Future recommendations to real life situations are highly stated.	Conclusion includes the findings and lesson learned from the project. Recommendations for future work are stated.	Conclusion includes the findings or lesson learned from the project. Some recommendations for future work are stated.	No conclusion or recommendations were included in the report.
6.	Report Presentation	<ul style="list-style-type: none"> • The report is well structured and organized following the standard research reporting procedure/format. • Sentences are complete and grammatical, and they flow together easily. • All figures, graphs, charts and drawings are accurate, consistent with the text and of good quality. 	<ul style="list-style-type: none"> • The report is structured and organized following the standard research reporting procedure/format. • Sentences are complete with minor grammatical errors. • Figures, graphs, charts and drawings are not accurate but consistent with the text. 	<ul style="list-style-type: none"> • The report is poorly structured and organized but following the standard research reporting procedure/format. • Sentences are complete with major grammatical errors. • Figures, graphs, charts and drawings are not accurate and not consistent with the text. 	<ul style="list-style-type: none"> • The report does not follow the standard research reporting procedure/format. • Poor grammar structure. • All figures, graphs, charts and drawings are of bad quality.
7.	References and Citations	<ul style="list-style-type: none"> • Contain relevant references and citations. 	<ul style="list-style-type: none"> • Contain some relevant references and citations. 	<ul style="list-style-type: none"> • Contain a few relevant references and citations. 	<ul style="list-style-type: none"> • Contain irrelevant references and very few citations.
8.	Progress Evaluation (Supervisor only)	Students highly adhere to the following elements: <ul style="list-style-type: none"> • Meetings • Responsibility • Commitment • Independence • Maturity • Attitude 	Students adhere to the following elements: <ul style="list-style-type: none"> • Meetings • Responsibility • Commitment • Independence • Maturity • Attitude 	Students moderately adhere to the following elements: <ul style="list-style-type: none"> • Meetings • Responsibility • Commitment • Independence • Maturity • Attitude 	Students poorly adhere to the following elements: <ul style="list-style-type: none"> • Meetings • Responsibility • Commitment • Independence • Maturity • Attitude

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9.	Development	Comprehensive examination and explanation of the interaction between parameters and system function in the development process.	Detailed examination and explanation of the interaction between parameters and system function in the development process.	Appropriate examination and explanation of the interaction between parameters and system function in the development process.	Incomplete examination and explanation of the interaction between parameters and system function in the development process.
10.	Discussion / Findings	Professional looking and accurate representation of the result in tables and/or graphs. Graphs and tables are labelled and titled. Critical analysis of the results is presented. Comprehensive discussion of the result is articulated in an excellent manner.	Accurate representation of the result in tables and/or graphs. Graphs and tables are labelled and titled. Contain some result analysis. Detailed discussion of the result is articulated in a well manner.	Accurate representations of the result in written form, but no graphs or tables are presented. Appropriate discussion of the result is articulated in a good manner.	Results are not shown or are inaccurate. Incomplete Discussion of the result is articulated.